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ABSTRACT

Twelve papers produced at an annual convention were selected for inclusion in this work on behavior management and behavior change in Australian children and youth with emotional and/or behavior problems. The papers are: (1) Developing Personal Strengths, Choosing More Effective Behaviours: Control Theory, Reality Therapy and Quality Management (Judy Hatswell); (2) Conferencing: A Restorative Approach to Interventions for Serious Incidents of Harm in the School Setting (Terry O'Connell and Margaret Thorsborne); (3) Classroom Management/Discipline Models in Review and Action (Bob Cope); (4) The Wind of Change: Flatulence or a Breath of Fresh Air? (Ray Handley); (5) Seamless Support: Integrating Support to Schools (Bryan Humphrey); (6) A Bad Reputation Gets the Boot: A Bad Reputation Throws Down the Gauntlet (John Morrison and Loretta Inverardi); (7) Students with Conduct Disorder (Gail Holt); (8) Student Behaviour Management: Addressing the Issues for Teachers of Languages Other than English (LOTE) (Marlene Kingdon); (9) Framing Our Work with Young People (Bruce Muirhead); (10) The Gossen Restitution Model: Making Things Right, Or How Can We Fix Things? (Margaret Pearson, Louise Pattimore, and Anne Matthews); (11) Kid Konciliation (Gabrielle Elich); and (12) Children and Youth with Emotional and Behaviour Problems: ANSUA's Approach (Jean Rigby and Maureen Hawke). (RB)

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